

# **Colorado Statewide Poll — January 2021**

1. Are you registered to vote in the state of Colorado?

Yes1	00%	
No	—	Terminate

2. On the voter rolls, are you registered as a Democrat, a Republican, or are you Unaffiliated with any party?

Democrat	31%	
Unaffiliated / No Party / Independent	39%	
Republican	29%	
Other Party	1%	
Don't know / Not Sure / Refused	-	Terminate

3. What county do you live in? Regions based on county identified.

18%
38%
27%
18%
38

4. What is your gender?

Male	48%
Female	52%
Prefer to self-describe	*%
*% denotes less than 1%	

25-29	9%
30-34 1	10%
35-39	8%
40-44 1	10%
45-49	8%
50-54	7%
55-59	9%
60-64	9%
65-69 1	10%
70+ 1	10%
Prefer not to say	2%

6. What is the last grade or level of school you have completed?

Did not finish high school	1%
High school graduate	13%
Some college	26%
College graduate	39%
Postgraduate courses or graduate degree	20%

7. Are you the parent or guardian of a K through 12<sup>th</sup> grade school age child or children?

Yes	27%	Continue
No	73%	Skip to question 11
Don't know / Prefer not to say	*%	Skip to question 11

Attend i mate, i albeniai of heigibus school	1 /0
Homeschooled	15%
Other type of school	2%

9. Please select any of the following grade bands that apply to your child/children? Asked of K-12 Parents only: n=159. Multiple response question.

Kindergarten	16%
Elementary School	48%
Middle School	34%
High School	36%
Don't know / Prefer not to answer	1%

10. Please select any of the following special programs that your child/children qualify? Asked of K-12 Parents only: n=159. Multiple response question.

Free or reduced-price lunch	31%
English language acquisition supports	16%
Special education supports	14%
Other special programs	4%
None of the above	40%
Don't know / Prefer not to answer	8%

\*% denotes less than 1%

Please indicate if you have a very favorable opinion, somewhat favorable, somewhat unfavorable, or very unfavorable of the following public figures. **Randomize**.

	<u>Favorable</u>	<u>Unfavorable</u>	Very <u>Favorable</u>	Somewhat <u>Favorable</u>	Somewhat <u>Unfav</u>	Very <u>Unfav</u>	<u>Unfamiliar</u>
11. Joe Biden	60%	37%	28%	32%	11%	26%	2%
12. Donald Trump	33%	66%	17%	15%	11%	56%	1%

13. Which one of the following is the most important issue facing Colorado's public schools today? Randomize the order of responses.

Student learning loss due to pandemic	27%
Quality of distance learning during the pandemic	16%
Lack of funding	15%
Concerns about standards / quality of education	12%
Inadequate preparation for college / life skills	11%
Safety / security	6%
Quality of teachers	6%
Too much testing	3%
Other issues	3%

14. End-of-year tests occur once each Spring in 3-8<sup>th</sup> grade public schools in Colorado and are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of the school year.

Given the disruptions that schools have faced during the COVID-19 pandemic, in your opinion, do you support - or - oppose administering the end-of-year statewide tests in the Spring of 2021 in Colorado public schools?

SUPPORT	46%
OPPOSE	41%
Support — strongly	16%
Support — somewhat	30%
Oppose — somewhat	23%
Oppose — strongly	18%
Don't know / not sure	13%

15. Due to the disruptions of the academic school year caused by the COVID-19 pandemic, the state has determined that the end-of-year statewide tests should not be used for either teacher or school accountability. The end-of-year statewide tests would be used only to determine the amount of student academic learning loss and to identify school and district trends without high-stakes implications.

Knowing this, do you support - or - oppose administering the end-of-year statewide tests in the Spring of 2021 in 3-8<sup>th</sup> grade public schools in Colorado?

SUPPORT	
	23/0
Support — strongly	25%
Support — somewhat	38%
Oppose — somewhat	15%
Oppose — strongly	10%
Don't know / not sure	12%

Here are some statements some people have made in support of administering the statewide tests at the end of the school year. For each one of the following statements, please indicate if you agree or disagree. Randomize the order of statements.

Statements Ranked by the Percent Agree	<u>Igree</u>	<u>Disagree</u>	Strongly <u>Agree</u>	Somewhat <u>Agree</u>	Somewhat <u>Disagree</u>	Strongly Disagree
22. The COVID-19 pandemic completely changed the way students learned and attended school for the better part of a year, and with no way to guarantee the disease will stop spreading, distance learning will likely continue in many places. As a result, there has never been a more important time to measure student learning. End-of-year assessments will be especially important this year to gauge how students fared under new school models that combine in-school and at- home instruction and to provide supports to students who most need them		19%	36%	46%	13%	5%
24. Particularly now, during this time of national crisis, states and school districts have a duty to serve our most vulnerable children by doing all they can to assess the impact of the pandemic and to provide additional resources and supports to the students that need them the most. We cannot improve what we do not measure, and if we do not measure the opportunity gaps being exacerbated during COVID- 19, we risk losing a generation of young people.	81%	19%	34%	46%	15%	4%
17. Parents and guardians should have a full picture of their childrens' academic abilities. End-of-year assessments are one measure of student progress and can provide important information to parents on their children's academic progress that is not fully captured in student grades and report cards. They will provide parents with objective information they can use to ensure their child can achieve to the utmost of their abilities.	81%	19%	32%	49%	14%	5%
	01/0	19/0	JZ/0	+J/0	14/0	J/0

	<u>Agree</u>	<u>Disagree</u>	Strongly <u>Agree</u>	Somewhat <u>Agree</u>	Somewhat <u>Disagree</u>	Strongly <u>Disagree</u>
19. Allocating resources for education properly is important for all children. End-of-year assessments help direct resources to the schools and students who need them most. When school leaders and policymakers know what is working and what is not, they can make targeted investments that help level the educational playing field and ensure the right of every child to a high-quality public education.	80%	20%	28%	53%	16%	4%
20. Students should not be at a disadvantage because of the community they come from or the neighborhood they live in. End-of-year assessments give policymakers clear and objective information needed to close achievement and opportunity gaps between students from historically disadvantaged groups and their more advantaged peers. This information is especially important in combating the systemic racism we still see within the education system.	<b>76%</b>	24%	32%	44%	18%	7%
21. In today's job market, college preparedness is essential for many graduating high school students. The information from end-of-year assessments has helped schools better prepare students for college and careers. Prior to the use of standardized tests, far too many students graduated high school only to find that they were unprepared to succeed in college and the workforce	75%	25%	28%	47%	20%	5%

	<u>Agree</u>	<u>Disagree</u>	Strongly <u>Agree</u>	Somewhat <u>Agree</u>	Somewhat <u>Disagree</u>	Strongly <u>Disagree</u>
18. End-of-year assessments help advocates fight for change and funding to improve low-performing schools and help students. Without such information, schools may provide policymakers and stakeholders a misleading picture of their success in providing equal educational opportunity to all students - particularly students of color, students from low-income families, students with disabilities and English learners		25%	22%	52%	20%	6%
16. Every parent wants to make the best decision for their children. End-of-year assessments help families to choose the best schools for their child based on their needs, interests and learning styles. Without information from assessments, parents are left to guess whether a school will help their child succeed.	72%	28%	24%	48%	22%	6%
23. The use of standardized tests has helped reveal longstanding achievement gaps and racial disparities in academic opportunity and provided the evidence used by civil rights groups to advocate for change.		35%	19%	46%	27%	8%

25. Based on everything you've heard, what is the best reason to administer the end-of-year statewide tests?



26. Due to the disruptions of the academic school year caused by the COVID-19 pandemic, the state has determined that the end-of-year statewide tests should not be used for either teacher or school accountability. The end-of-year statewide tests would be used only to determine the amount of student academic learning loss and to identify school and district trends without high-stakes implications.

Knowing this, do you support - or - oppose administering the end-of-year statewide tests in the Spring of 2021 in 3-8<sup>th</sup> grade public schools in Colorado?

SUPPORT	70%
OPPOSE	22%
Support — strongly	31%
Support — somewhat	39%
Oppose — somewhat	14%
Oppose — strongly	9%
Don't know / not sure	8%

D1 Income. Could you please tell me if your family's total income is?

Under \$25,000	14%
\$25,000 up to \$49,999	21%
\$50,000 up to \$74,999	18%
\$75,000 up to \$99,999	17%
\$100,000 up to \$149,999	17%
\$150,000 or more	9%
Don't know / refused	4%

### D2 Ethnicity. How would you describe your ethnicity?

Hispanic / Latino/a	10%
African American / Black	4%
White	80%
Native American	1%
Asian	3%
Other	1%
Prefer not to say	1%

### **Survey Method**

These poll results are based on a representative sample of 600 online surveys among active voters statewide in Colorado. The distribution of this sample is meant to accurately represent the distribution of active voters based on party registration, gender, age, region and ethnicity. The poll was conducted from January 5-10, 2021 by Keating Research. The worst-case margin of error at the 95% level for the sample of 600 is plus or minus 4.0%.